

## U.S. News and World Report rates Gallaudet tops in 'up and coming'

Gallaudet University leads the list of "up and coming" regional liberal arts colleges in the North, according to the 1992 edition of "America's Best Colleges," published by U.S. News and World Report.

"Up and comers" are institutions that are judged by liberal arts university and college presidents and deans to be advancing most rapidly, based on their recent educational innovations and improvements.

For the first time since 1983, the survey does not list Gallaudet as one of the top liberal arts universities in the North. This is due to changes in the survey methodology and not to any decline in Gallaudet's reputation, University President I. King Jordan explained in a memorandum to the President's Council, departmental deans, and program directors.

Prior to 1990, rankings were based entirely on voting by presidents of institutions in the same category. As a result, Gallaudet ranked fifth in the first survey, and first in 1988, Dr. Jordan wrote.

In 1990, a new methodology was introduced that based the rankings on additional factors, such as finances, student/faculty ratios, student retention, and admissions selectivity. Gallaudet ranked second in 1990, and eighth in 1991, when the survey methodology was further fine-tuned, according to Jordan.

It is clear, Jordan wrote, that Gallaudet's chances of being ranked in the top ten liberal arts universities in the north "are hurt by its policy of admitting large numbers of 'at risk' students, a policy that is not followed by other institutions in the category."

Gallaudet has ranked among the best institutions in terms of academic reputation as voted by other university presidents since the inception of the survey, Jordan noted.

"That pattern has continued in the 1992 survey," he wrote. "Gallaudet is number one among 'up and coming' liberal arts colleges in the north. This indicates that Gallaudet continues to have a solid reputation among college presidents in our region."

## University librarian John Day relates firsthand view of Soviet coup attempt

"Fear, excitement, sadness, and exhilaration" were some of the emotions Gallaudet librarian John Day said that he felt as he witnessed the failed coup attempt in August by Communist hardliners in Moscow.

Day shared his experiences at a lecture sponsored by the Government Department Sept. 19 at Elstad Auditorium. The lecture was based on photographs Day took during the coup and a journal he kept in Moscow, where he had traveled to attend a conference of the International Federation of Library Associations, of which he is a board member.

Day also met with Igor Abramov, vice president of the All Russia Federation of the Deaf and president of the Moscow Society of the Deaf. He stayed at the Belgrade Hotel, which was very near the Russian Parliament and Tchiakovsky Street, where most of the action took place, he said.

It was on the morning of Aug. 19 that Day first learned of the political upheaval. He was returning to his hotel when a friend told him that according to a Cable News Network (CNN) report, there had been a military coup and President Mikhail Gorbachev had been removed from office.

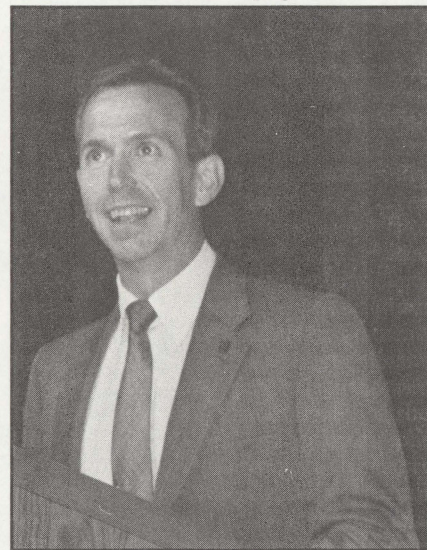
When Day went to his room and turned on the television, all the channels were showing nothing but static or test patterns. "It was a very upset-

ting moment," Day said. "It felt unreal. In the movies the first thing fascists do is take over TV and radio stations."

By Tuesday afternoon, Red Square was occupied by troops, Day said. "It is a spooky feeling to see Red Square sealed off with tanks and buses filled with soldiers," he wrote in his journal.

Day was to meet with Abramov and his interpreter, Anna Kamarova, Tuesday morning. Although Day said that he did not expect them to arrive,

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Gallaudet librarian John Day.



Deaf physician Dr. Frank Hochman meets Sept. 30 with Gallaudet students in a pre-med association to encourage them to enter the medical profession. Also shown is Dr. Jane Dillebay, associate professor of biology and the student group's advisor.

## Dean responds to communication issue

An article in the Sept. 9 issue of *On the Green* concerning the new emphasis of Gallaudet's Pre-College Programs on having teachers use American Sign Language (ASL) more prominently in the classroom and to sign without using voice has sparked discussions at all levels of the University.

To help resolve the matter, the administration's position needs to be clarified, according to Dr. Michael Deninger, dean of Pre-College Programs.

"Pre-College has had a Total Communication policy for more than 10 years with the goal of developing linguistic and communicative competence in both English and ASL. This has not changed," Deninger explained.

However, ASL has commonly taken a back seat nationwide at schools that have adopted Total Communication policies, but use ASL only after English versions of signed communication have failed, said Deninger.

Deninger referred to the University's Strategic Plan, which states: "

... the University is now actively exploring how best to integrate English and American Sign Language into all aspects of University life to meet the needs of the individuals we serve. The University is committed to becoming a working model of a bilingual, multicultural community where deaf, hard of hearing, and hearing people learn and work together without communication barriers."

"In a bilingual environment, such as the one that the University is promoting, equal value is placed on the use and development of both English and ASL," said Deninger.

"However, a recent review of the communication practices at KDES and MSSD indicated that in light of recent linguistic research, ASL was not in use to the extent that it should

be to benefit the students," said Deninger. He added that KDES and MSSD are exploring ways to better incorporate English and ASL into their programs.

"Pre-College will be documenting and monitoring the effects of our efforts," said Deninger. In the near future, a research advisory committee will be established that will be made up of Gallaudet faculty, staff, and experts from outside the community, he said. The committee will advise Pre-College's Research and Evaluation unit as it continues developing and analyzing approaches to language learning and the efficacy of communication modes.

Deninger said that Pre-College teachers will continue to support the development of speech and auditory skills in students. In accordance with its Total Communication philosophy and sign communication evaluation policy, staff and faculty will continue to be expected to develop competence in ASL.

## New English policy in effect

New and returning Gallaudet undergraduate students who have pre-major English courses to complete have a new grading, mid-semester evaluation, and appeal process available to them this year.

The English Department approved the changes last spring in response to student protests that occurred in spring 1989 against the department and its grading policies as they relate to pre-major courses.

The new policies grew out of weekly meetings between officers of the Student Body Government (SBG)

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# Day tells of rise and fall of coup

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Kamarova eventually appeared. "It was a very emotional moment," Day recalled. "We embraced. I kept saying 'I'm so sorry.' She was crying."

Kamarova told him that it was her opinion that the coup leaders could not succeed, and that many Russians felt the same way, Day said. Before parting, Kamarova and Day completed an exchange of materials related to deafness.

Day then rescheduled a meeting with Nikolai Nikandrov, the USSR Secretary of Education, who was unable to go to his office because the barricades had hopelessly snarled traffic. They arranged to meet that evening for dinner at Nikandrov's home, Day said.

On the subway to Nikandrov's home, "the people were downcast," Day said. "They held hands, not speaking, with their eyes on the ground."

At his host's home, Day and other guests watched the CNN news broadcast and were encouraged, he said. But the mood changed when the coup leaders appeared on the Russian news and announced they were halting disunification and imposing a curfew.

"Nikandrov's wife tried the telephone, and it was dead," he later wrote. "She was in tears and said I had to get out of the country immediately as civil war was about to happen."

Before Day left the home, in order to avoid violating the curfew, he and Nikandrov established an agreement to exchange information and materials about deafness. "The materials have the potential of making a strong impact on the education of deaf people in the USSR," Day said, "specifically, some guidelines for libraries providing services to deaf people."

Day was back at his hotel late Thursday evening when troops attempted to storm the barricades, and shooting started. "We could hear gunfire and people screaming," Day said. "I went to the corner and looked around but didn't have the nerve to go all the way. It was hor-

rifying yet very exciting."

The conference continued the next day, although Day said "It was very strange to hold the meeting while gunfire was going on." It turned out later that the gunfire was in celebration of the defeat of the coup leaders, although all the information Day had at the time were rumors that the leaders were fleeing and that one had committed suicide. That evening, Day said that he witnessed a fireworks display through his hotel window celebrating the end of the coup. "It was very emotional," he said.

Day left the next day, although he originally planned to travel to Siberia after the conference. "I was happy the coup collapsed but sad I couldn't continue on my trip," he said.

## Changes in English policy reflect student concerns

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and English Department representatives during the 1990-91 academic year and affect only "English 103, Essay Analysis and Composition I."

"Because 'English 103' is a credit course, this seems to be the students' greatest concern," said Nancy Kensicki, chairwoman for the English Department.

Beginning this fall, English 103 students may receive the new grade, "In Progress" (IP), for their final grade if they have a passing grade for their course work but do not pass the Freshman Writing Evaluation (FWE). While these students must repeat English 103, their grade point averages (GPAs) will not be affected.

The new grade was approved last spring by the Council on Undergraduate Education and the Faculty Senate for a two-year trial period to end May 1993. At that time, a revised testing system that may not include the IP grade may be implemented.

In addition, the English Department's Freshman/Sophomore Instructional Group has implemented a midsemester evaluation for English 103 students. The group introduced the evaluation last spring to help students recognize their weak areas so they can strengthen their skills in those areas before taking the FWE.

A new procedure for students who fail the FWE to appeal for another chance at the test also was approved by the Freshman/Sophomore Instructional Group last fall. Students who write essays in class that earn grades of C or better but who fail the FWE



Carolyn Jones (left), research and bibliography librarian, receives her 25-year service award from her supervisor, Sarah Hamrick, public services librarian.

will have examples of their essays submitted for review by an English Department committee. If the committee agrees that the essays display an acceptable level of writing skill, the student will be allowed to take the FWE again before classes begin the following semester.

According to Kensicki, the new policies will benefit students in three ways. "Their GPAs that include IP grades will not be affected," she said. "They can remain on Vocational Rehabilitation funding, and their fears of failing the FWE, thereby failing the course, can be alleviated."

Faculty who teach "English 50," the English Language Program, are still working on student requests for that program, said Kensicki. "It's my hope that we'll make another announcement next year regarding any changes in English 50 or the English Placement Test," she said.

The English Department also has established a committee to review the

English tests that are used in its pre-major courses: English 103; English 50; "English 203, Essay Analysis and Composition II"; and "English 204, Introduction to Literature." The department plans "to replace these tests with a new, more integrated and balanced assessment system," said Kensicki. "The department hopes to involve all segments of the University community in this undertaking."

Kensicki estimates that it will take two to three years to completely assess and upgrade the present testing system.

Associate professors Terry Coye and Virginia Covington and professor Gaines McMartin of the English Department were among the faculty members most involved in writing proposals for these policy changes. Students who were involved in the English Department and SBG meetings were former SBG president Christine Multra, former SBG director of academic affairs David Kerr, and student activist Arlene Brenner.

## Classified Ads

**CLASSIFIED ADS** are printed free for Gallaudet faculty and staff. Ads must be submitted in writing to *On the Green*, MSSD, Room G-37, or E-mail MGMTMOORE. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run two weeks if requested and if space permits. Ads received Oct. 7-11 will be published Oct. 21.

**FOR SALE:** '84 Chrysler Fifth Ave., 1 owner, 106K mi., extras, exc. cond., \$2,500/BO. Call x5288, or (301) 772-2628 (V/TDD), or E-mail HR\_EVANCE.

**FOR SALE:** '84 Honda Accord LX w/new tires, brakes, battery, etc., exc. cond., need to sell ASAP. Call Kim, (301) 794-8049 (TDD).

**FOR SALE:** IBM compatible computer w/640K ram, two 5 1/4-in. floppies, CGA and mono. monitor, \$250. Call x3312 or E-mail FCLAM.

**FOR SALE:** Minolta 7000 35mm camera w/flash; word processor; speaker phone w/answering machine; whirlpool hot spa; exercise bike; elec. typewriter; steam/dry iron; motorcycle helmet. Call (703) 379-5502 (V/TDD) or E-mail LDHARVEY.

**FOR SALE:** 50-in. Yakima bike rack w/lock and adapter for 3 bicycles, \$85/BO; 1-yr.-old Simmons Maxipedic Correct Posture II single mattress, \$60/BO. Call x5644, (301) 890-3807 (TDD) eves., or E-mail DRFRELICH.

**FOR SALE:** 2 black faux fur full-length coats (1 from Neiman Marcus), size 10, \$30/each; 1 rust all-weather coat w/hood, size 8, \$25. E-mail MGMTMOORE.

**FOR SALE:** 3-BR house, wooded lot, Cheverly, Md., 10-min. drive to Kendall Green, near Metro. Call (301) 772-4014.

**FOR RENT:** Room in Laurel, Md., townhouse w/kit. privileges to female professional or grad. student, must have car, like

cats, \$325/mo. Call (301) 490-1972 (V/TDD) or E-mail MRJOHNSON.

**FOR RENT:** 2 BRs in private home, furn. or unfurn., W/D, kit. privileges, small \$225, large w/private bath \$325. Call Carol, x5533 days or (301) 622-1467 (V) after 5 p.m.

**WANTED:** Male/female alumni or professional to sublet room in 5-person group house on Capitol Hill for 3 or 4 mos., near transportation, avail. Oct. 15, rent neg. Call Dora, (202) 535-4115 (TDD) days or (202) 543-3027 (TDD) eves.

**WANTED:** Roommate until May, 3-BR house, 25-min. drive to Kendall Green, \$200/mo. plus util. Call x5644, (301) 890-3807 (TDD) eves., or E-mail DRFRELICH.

**FOR SALE:** 4-BR house, 2 1/2 baths, finished rec. room, lots of charm, New Carrollton, Md., near Metro, 20-min. drive to Kendall Green. Call (301) 577-7367 (V/TDD).

**WANTED:** Babysitting jobs, very flexible. Call Sherri Ross, (301) 559-1237 (TDD).

## Job Openings

**Some of the advertised positions may already be filled.** The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).  
COORDINATOR OF RESIDENCE EDUCATION: School of Preparatory Studies  
MATERIALS HANDLER/DRIVER: Business Services

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